Course Evaluation LISE 2nd semester spring 2022

Which programme are you enrolled in this semester?

- Bachelor's degree in Language and International Studies (LISE) 100%
- Other (please indicate specialisation, "empty place" or similar) 0%

Which programme are you enrolled in this semester? - Other (please indicate specialisation, “empty place” or similar)

In which semester have you been attending courses?

- 2nd 100%
- 4th 0%
- 6th 0%

Which of the following courses have you been attending?

- Discourse Studies: Theories and Methods 100%
- Contemporary Social and Political Discourses 100%
- Key Concepts in the Humanities and Social Sciences 100%
- Grammar 100%
- Academic Communication 100%
Do you know the learning objectives of the course?

- Yes: 57% (26 respondents)
- No: 0% (0 respondents)
- More or less: 43% (20 respondents)

All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

- 10 hours or more: 13% (6 respondents)
- 7-9 hours: 26% (12 respondents)
- 4-6 hours: 29% (18 respondents)
- 1-3 hours: 22% (10 respondents)
- 0 hours: 0% (0 respondents)

The level of the course was

- Far too high: 0% (0 respondents)
- Too high: 14% (6 respondents)
- Appropriate: 84% (37 respondents)
- Too low: 2% (1 respondent)
- Far too low: 0% (0 respondents)

The extent was

- Far too large: 0% (0 respondents)
- Too large: 9% (4 respondents)
- Appropriate: 84% (37 respondents)
- Too small: 5% (2 respondents)
- Far too small: 2% (1 respondent)
Discourse Studies: Theory and Methods: Learning objectives and standards of assignments and exams were clearly formulated and communicated.

- Completely agree: 20%
- Agree: 53%
- Neither agree/disagree: 15%
- Disagree: 13%
- Completely disagree: 0%

Respondents: 8

Discourse Studies: Theory and Methods: All things considered, the course gave me a good learning outcome in proportion to the learning objectives.

- Completely agree: 20%
- Agree: 55%
- Neither agree/disagree: 20%
- Disagree: 5%
- Completely disagree: 0%

Respondents: 8

Discourse Studies: Theory and Methods: The course material (literature, assignments, cases etc.) supported my learning process.

- Completely agree: 25%
- Agree: 63%
- Neither agree/disagree: 13%
- Disagree: 0%
- Completely disagree: 0%

Respondents: 10

Discourse Studies: Theory and Methods: The presentation of the material supported my learning.

- Completely agree: 32%
- Agree: 53%
- Neither agree/disagree: 10%
- Disagree: 9%
- Completely disagree: 0%

Respondents: 12
Contemporary Social and Political Discourses: Do you know the learning objectives of the course?

- Yes: 42% (13 respondents)
- No: 16% (5 respondents)
- More or less: 42% (13 respondents)

Contemporary Social and Political Discourses: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

- 10 hours or more: 10% (3 respondents)
- 7-9 hours: 19% (4 respondents)
- 4-6 hours: 32% (10 respondents)
- 1-3 hours: 45% (14 respondents)
- 0 hours: 0% (0 respondents)

Contemporary Social and Political Discourses: The level of the course was

- Far too high: 7% (2 respondents)
- Too high: 17% (5 respondents)
- Appropriate: 67% (20 respondents)
- Too low: 10% (3 respondents)
- Far too low: 0% (0 respondents)

Contemporary Social and Political Discourses: The extent was

- Far too large: 7% (2 respondents)
- Too large: 17% (5 respondents)
- Appropriate: 70% (21 respondents)
- Too small: 3% (1 respondent)
- Far too small: 3% (1 respondent)
Contemporary Social and Political Discourses: Learning objectives and standards of assignments and exams were clearly formulated and communicated.

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<tr>
<th>Response</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Completely agree</td>
<td>10%</td>
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<tr>
<td>Agree</td>
<td>31%</td>
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<tr>
<td>Neither agree/disagree</td>
<td>34%</td>
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<tr>
<td>Disagree</td>
<td>17%</td>
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<tr>
<td>Completely disagree</td>
<td>7%</td>
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Contemporary Social and Political Discourses: All things considered, the course gave me a good learning outcome in proportion to the learning objectives.

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<td>45%</td>
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<tr>
<td>Disagree</td>
<td>3%</td>
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<tr>
<td>Completely disagree</td>
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Contemporary Political and Social Discourses: The course material (literature, assignments, cases etc.) supported my learning process.

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<td>17%</td>
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Contemporary Social and Political Discourses: The presentation of the material supported my learning.

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<td>Disagree</td>
<td>21%</td>
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<tr>
<td>Completely disagree</td>
<td>0%</td>
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Key Concepts in the Humanities and Social Sciences: Do you know the learning objectives of the course?

- Yes: 52% (15 respondents)
- No: 7% (2 respondents)
- More or less: 41% (12 respondents)

Key Concepts in the Humanities and Social Sciences: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.)

- 10 hours or more: 17% (5 respondents)
- 7-9 hours: 17% (5 respondents)
- 4-6 hours: 52% (15 respondents)
- 1-3 hours: 10% (3 respondents)
- 0 hours: 3% (1 respondent)

Key Concepts in the Humanities and Social Sciences: The level of the course was

- Far too high: 7% (2 respondents)
- Too high: 21% (6 respondents)
- Appropriate: 72% (21 respondents)
- Too low: 0%
- Far too low: 0%

Key Concepts in the Humanities and Social Sciences: The extent was

- Far too large: 7% (2 respondents)
- Too large: 17% (5 respondents)
- Appropriate: 72% (21 respondents)
- Too small: 3% (1 respondent)
- Far too small: 0%
Key Concepts in the Humanities and Social Sciences: Learning objectives and standards of assignments and exams were clearly formulated and communicated.

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<td>Completely agree</td>
<td>17%</td>
<td>5</td>
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<tr>
<td>Agree</td>
<td>59%</td>
<td>17</td>
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<tr>
<td>Neither agree/disagree</td>
<td>14%</td>
<td>4</td>
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<tr>
<td>Disagree</td>
<td>7%</td>
<td>2</td>
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<td>Completely disagree</td>
<td>3%</td>
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Key Concepts in the Humanities and Social Sciences: All things considered, the course gave me a good learning outcome in proportion to the learning objectives.

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<td>6</td>
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<tr>
<td>Agree</td>
<td>66%</td>
<td>19</td>
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<tr>
<td>Neither agree/disagree</td>
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<td>3</td>
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<td>Disagree</td>
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<tr>
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Key Concepts in the Humanities and Social Sciences: The course material (literature, assignments, cases etc.) supported my learning process.

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Key Concepts in the Humanities and Social Sciences: The presentation of the material supported my learning.

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<td>16</td>
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<tr>
<td>Agree</td>
<td>34%</td>
<td>10</td>
</tr>
<tr>
<td>Neither agree/disagree</td>
<td>7%</td>
<td>2</td>
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<tr>
<td>Disagree</td>
<td>0%</td>
<td>0</td>
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<tr>
<td>Completely disagree</td>
<td>3%</td>
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Grammar: Do you know the learning objectives of the course?

Yes: 79% (23 respondents)
No: 3% (1 respondent)
More or less: 17% (5 respondents)

Grammar: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

10 hours or more: 3% (1 respondent)
7-9 hours: 3% (1 respondent)
4-6 hours: 45% (13 respondents)
1-3 hours: 48% (14 respondents)
0 hours: 0% (0 respondents)

Grammar: The level of the course was

Far too high: 3% (1 respondent)
Too high: 3% (1 respondent)
Appropriate: 76% (22 respondents)
Too low: 17% (5 respondents)
Far too low: 0% (0 respondents)

Grammar: The extent was

Far too large: 0% (0 respondents)
Too large: 10% (3 respondents)
Appropriate: 83% (24 respondents)
Too small: 7% (2 respondents)
Far too small: 0% (0 respondents)
Grammar: Learning objectives and standards of assignments and exams were clearly formulated and communicated.

Grammar: All things considered, the course gave me a good learning outcome in proportion to the learning objectives.

Grammar: The course material (literature, assignments, cases etc.) supported my learning process.

Grammar: The presentation of the material supported my learning.
Academic Communication: Do you know the learning objectives of the course?

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<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>More or less</th>
<th>Respondents</th>
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<tr>
<td></td>
<td>72%</td>
<td>0%</td>
<td>28%</td>
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Academic Communication: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

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<td>3%</td>
<td>7%</td>
<td>38%</td>
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Academic Communication: The level of the course was

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<th>Appropriate</th>
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<td>0%</td>
<td>3%</td>
<td>93%</td>
<td>3%</td>
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Academic Communication: The extent was

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Academic Communication: Learning objectives and standards of assignments and exams were clearly formulated and communicated.

- Completely agree: 25%
- Agree: 59%
- Neither agree/disagree: 10%
- Disagree: 3%
- Completely disagree: 0%

Academic Communication: All things considered, the course gave me a good learning outcome in proportion to the learning objectives.

- Completely agree: 17%
- Agree: 69%
- Neither agree/disagree: 14%
- Disagree: 0%
- Completely disagree: 0%

Academic Communication: The course material (literature, assignments, cases etc.) supported my learning process.

- Completely agree: 14%
- Agree: 72%
- Neither agree/disagree: 10%
- Disagree: 3%
- Completely disagree: 0%

Academic Communication: The presentation of the material supported my learning.

- Completely agree: 24%
- Agree: 62%
- Neither agree/disagree: 14%
- Disagree: 0%
- Completely disagree: 0%
What are your comments on the evaluation form in general?

- I would like to make a humble wish for classes earlier in the day.
- The exam schedule is it bit more spread out this semester, and more clearly defined exam period would be nice, or maybe just that it didn’t interfere so much with the project writing.
- It was a very long evaluation, had to write comments to things I didn’t know how to write
- none
- It’s okay.
- No comment
- It works fine
- The evaluation form was good. It gave me the opportunity to explain my answers to and opinions on each course.
- At the last question before this, it said I was only 38% through the survey, so this needs to be fixed, otherwise we will get confused if questions have been missed