Course Evaluation LISE 4th semester spring 2022

Which programme are you enrolled in this semester?

- Bachelor’s degree in Language and International Studies (LISE) 96% (27 respondents)
- Other (please indicate specialisation, “empty place” or similar) 4% (1 respondent)

Which programme are you enrolled in this semester? - Other (please indicate specialisation, “empty place” or similar)

- Study abroad

In which semester have you been attending courses?

- 2nd semester: 0% (0 respondents)
- 4th semester: 100% (28 respondents)
- 6th semester: 0% (0 respondents)

Which of the following courses have you been attending?

- Social and Cultural Globalization, Theories and Methods 100% (24 respondents)
- International and Intercultural Communications 100% (24 respondents)
- International Human Rights 100% (24 respondents)
- Religion, Society, and Politics 100% (24 respondents)
Social and Cultural Globalization, Theories and Methods: Do you know the learning objectives of the course?

Yes 42% 10
No 4% 1
More or less 54% 13

Social and Cultural Globalization, Theories and Methods: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.)

10 hours or more 13% 3
7-9 hours 38% 9
4-6 hours 33% 8
1-3 hours 17% 4
0 hours 0% 0

Social and Cultural Globalization, Theories and Methods: The level of the course was

Far too high 4% 1
Too high 17% 4
Appropriate 70% 16
Too low 9% 2
Far too low 0% 0

Social and Cultural Globalization, Theories and Methods: Learning objectives and standards of assignments and exams were clearly formulated and communicated.

Completely agree 0% 0
Agree 42% 8
Neither agree/disagree 26% 5
Disagree 26% 5
Completely disagree 5% 1
Social and Cultural Globalization, Theories and Methods: All things considered, the course gave me a good learning outcome in proportion to the learning objectives.

Social and Cultural Globalization, Theories and Methods: The course material (literature, assignments, cases etc.) supported my learning process.

Social and Cultural Globalization, Theories and Methods: The presentation of the material supported my learning.
International and Intercultural Communications: Do you know the learning objectives of the course?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Percentage</th>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>67%</td>
<td>12</td>
</tr>
<tr>
<td>No</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>More or less</td>
<td>33%</td>
<td>6</td>
</tr>
</tbody>
</table>

International and Intercultural Communication: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

<table>
<thead>
<tr>
<th>Hours</th>
<th>Percentage</th>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 hours or more</td>
<td>11%</td>
<td>2</td>
</tr>
<tr>
<td>7-9 hours</td>
<td>33%</td>
<td>6</td>
</tr>
<tr>
<td>4-6 hours</td>
<td>44%</td>
<td>8</td>
</tr>
<tr>
<td>1-3 hours</td>
<td>11%</td>
<td>2</td>
</tr>
<tr>
<td>0 hours</td>
<td>0%</td>
<td>0</td>
</tr>
</tbody>
</table>

International and Intercultural Communications: The level of the course was

<table>
<thead>
<tr>
<th>Level</th>
<th>Percentage</th>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Far too high</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Too high</td>
<td>6%</td>
<td>1</td>
</tr>
<tr>
<td>Appropriate</td>
<td>78%</td>
<td>14</td>
</tr>
<tr>
<td>Too low</td>
<td>17%</td>
<td>3</td>
</tr>
<tr>
<td>Far too low</td>
<td>0%</td>
<td>0</td>
</tr>
</tbody>
</table>

International and Intercultural Communications: The extent was

<table>
<thead>
<tr>
<th>Extent</th>
<th>Percentage</th>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Far too large</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Too large</td>
<td>6%</td>
<td>1</td>
</tr>
<tr>
<td>Appropriate</td>
<td>89%</td>
<td>16</td>
</tr>
<tr>
<td>Too small</td>
<td>6%</td>
<td>1</td>
</tr>
<tr>
<td>Far too small</td>
<td>0%</td>
<td>0</td>
</tr>
</tbody>
</table>
International and Intercultural Communications: Learning objectives and standards of assignments and exams were clearly formulated and communicated.

International and Intercultural Communications: All things considered, the course gave me a good learning outcome in proportion to the learning objectives.

International and Intercultural Communications: The course material (literature, assignments, cases etc.) supported my learning process.

International and Intercultural Communications: The presentation of the material supported my learning.
International Human Rights: Do you know the learning objectives of the course?

- Yes: 28%
- No: 22%
- More or less: 50%

International Human Rights: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):

- 10 hours or more: 17%
- 7-9 hours: 28%
- 4-6 hours: 29%
- 1-3 hours: 17%
- 0 hours: 0%

International Human Rights: The level of the course was

- Far too high: 6%
- Too high: 6%
- Appropriate: 83%
- Too low: 6%
- Far too low: 0%

International Human Rights: The extent was

- Far too large: 6%
- Too large: 11%
- Appropriate: 83%
- Too small: 0%
- Far too small: 0%
International Human Rights: Learning objectives and standards of assignments and exams were clearly formulated and communicated.

- Completely agree: 28% (5 respondents)
- Agree: 44% (8 respondents)
- Neither agree/disagree: 17% (3 respondents)
- Disagree: 0% (0 respondents)
- Completely disagree: 11% (2 respondents)

International Human Rights: All things considered, the course gave me a good learning outcome in proportion to the learning objectives.

- Completely agree: 17% (3 respondents)
- Agree: 39% (7 respondents)
- Neither agree/disagree: 28% (5 respondents)
- Disagree: 6% (1 respondent)
- Completely disagree: 11% (2 respondents)

International Human Rights: The course material (literature, assignments, cases etc.) supported my learning process.

- Completely agree: 17% (3 respondents)
- Agree: 56% (10 respondents)
- Neither agree/disagree: 11% (2 respondents)
- Disagree: 6% (2 respondents)
- Completely disagree: 11% (2 respondents)

International Human Rights: The presentation of the material supported my learning.

- Completely agree: 22% (4 respondents)
- Agree: 44% (8 respondents)
- Neither agree/disagree: 6% (1 respondent)
- Disagree: 17% (3 respondents)
- Completely disagree: 11% (2 respondents)
Religion, Society and Politics: Do you know the learning objectives of the course?

- Yes: 33%
- No: 17%
- More or less: 50%

Respondents: 6, 3, 9

Religion, Society and Politics: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.)

- 10 hours or more: 11%
- 7-9 hours: 33%
- 4-6 hours: 28%
- 1-3 hours: 22%
- 0 hours: 6%

Respondents: 2, 6, 5, 4, 1

Religion, Society and Politics: The level of the course was

- Far too high: 6%
- Too high: 6%
- Appropriate: 83%
- Too low: 6%
- Far too low: 0%

Respondents: 1, 1, 15, 1, 0

Religion, Society and Politics: The extent was

- Far too large: 6%
- Too large: 11%
- Appropriate: 83%
- Too small: 0%
- Far too small: 0%

Respondents: 1, 2, 15, 0, 0
Religion, Society and Politics: Learning objectives and standards of assignments and exams were clearly formulated and communicated.

- Completely agree: 28%
- Agree: 56%
- Neither agree/disagree: 28%
- Disagree: 0%
- Completely disagree: 6%

Respondents: 5

Religion, Society and Politics: All things considered, the course gave me a good learning outcome in proportion to the learning objectives.

- Completely agree: 6%
- Agree: 56%
- Neither agree/disagree: 28%
- Disagree: 0%
- Completely disagree: 6%

Respondents: 11

Religion, Society and Politics: The course material (literature, assignments, cases etc.) supported my learning process.

- Completely agree: 17%
- Agree: 56%
- Neither agree/disagree: 22%
- Disagree: 0%
- Completely disagree: 6%

Respondents: 18

Religion, Society and Politics: The presentation of the material supported my learning.

- Completely agree: 11%
- Agree: 50%
- Neither agree/disagree: 22%
- Disagree: 11%
- Completely disagree: 6%

Respondents: 14
Overall Status

- New: 0% (0 respondents)
- Distributed: 0% (0 respondents)
- Partially Complete: 36% (10 respondents)
- Complete: 64% (18 respondents)
- Rejected: 0% (0 respondents)