

Course evaluations. CCG Spring 2016

35 students submitted evaluations. Highest attendance is reported for the 2 core courses. Lowest attendance is reported for the electives.

Some of the comments appear to be placed under the wrong courses. It could be due to a technical problem or due to a mistake/misunderstanding by a respondent.

In relation to the core-courses the students comment on a high relevance of the introduced topics and methodologies to their project work, enthusiasm of the teachers and diversity of the presented material. The main point of criticism in relation to the core-courses include their broad focus. Some of the students feel that it dilutes the purpose of the courses.

In relation to the “Media Consumption, Culture Globalization and Ethnic Relations” course, the students report some consistent technical problems with PowerPoints, videos, internet material etc.

The two optional courses have received a positive feedback emphasizing applicability of learned skills/approaches for further studies. Critical point mainly includes the length of the “Policy in Practice” course.

For Branding and Experience Economy course, the students commented on the disconnectedness between the two parts of the course and difference in teaching style. Positive feedback referred to the applied character of the presented material.

Global Consumer Segments course has received a positive feedback emphasizing the creativity and diversity of the used teaching methods and relevance of the course materials.

Applied Methodology courses have received largely positive comments all stressing the usefulness of these courses in the programme. The students’ feedback stands out in the precision and details with which the students describe the outcome of the courses. Two significant critical points are reflected in the evaluations. AM in OCL: the use of Danish language in the class. AM in IRGO: what is described as the weak content in the second part of the course.

Facilitation of Collaboration Models course has received some critical feedback regarding the use of Danish language and narrow focus with regards to the used examples and material.

Nation and Nationhood is described by the students as relevant, interesting as useful.

The students commented on the interesting readings and content of the Global Politics and Human Rights course, emphasizing however somewhat unstructured and unsupported method of teaching.

Key Concepts in International Migration and Ethnic Relation course received a positive feedback stressing an importance of the raised issue and interesting material.

Migration and Mechanisms of Inclusion and Exclusion course has received very few comments. This might have something to do with it being at the end of the evaluation list? The students commented on an interesting guest lecture.

A comment on the form: the students cannot comment on individual classes/teaching in the courses with multiple teachers.