

Semester evaluations, Study Board for Cross-Cultural Studies (CCG and Tourism),  
Spring 2016

9 September 2016

## Turism-Copenhagen

Unfortunately the response rate is not satisfactory. Out of a total of 148 students only 44 filled out the survey. This is a response rate on 29% - however, this includes both 8. Semester students (28) and 10. Semester students (16).

The time spend on studies causes some concerns. 14% state they spend 40+ hours, 29% between 30-40 hours but 34% between 20-30 hours, 17% between 10-20 hours and 6% less than 10 hours. These numbers are not satisfactory. The coordinators have initiated initiatives to increase the level of study engagement. The numbers should also be compared with the self-perception of work efforts where 24% completely agree that their efforts were satisfactory and 56% agree in this statement. As the majority spends less hours a week than we require at our students this is something that we will investigate further.

The respondents generally feel well-informed about coherence between study activities in the semester (54%; 24% neither agrees or disagrees and 21% disagree or completely disagree), of the programme modules (79%) and find that the academic

48% assesses the outcome of attending the programme has been 'big' or 'very big'. However 52% finds the benefit to be average.

The qualitative responses provide us with little knowledge on the reasons for this unfortunately. An issue that does come up is a request for more classes and different planning of the semester activities.

A majority of the respondents took part in group work while writing projects (64%). A large majority also states that the group work went well (39% completely agree and 33% agree). 11% disagreed or completely disagreed 6% in this statement. However, as the numbers are very small, both for the positive assessment as well as for the negative assessment it is difficult to draw any conclusions from this.

The physical conditions receive criticism. 45% find them to be not satisfactory or average (19%) satisfactory.

## **The 2016 Evaluation of the Programme**

This evaluation was answered only by 13 students which makes it hard to generalize. However, the numbers we do have are positive. 84% of the respondents experience the coherence and progression between modules/courses to be very clear or clear. Only two students experience it to be less clear and no one assesses it as not clear.

Similar tendencies can be read from experiences of academic competences (83 % completely agree or agree), and experiences of the ability to identify and formulate problems; to approach and work with problems or organize long work projects and achieve goals all have large majorities (85%-93%) completely agreeing or agreeing.

The assessment of university's information about business and career opportunities leaves a divided response. 61% find it good or medium and 23% poor.