

Semester evaluations, Study Board for Cross-Cultural Studies (CCG and Tourism),
Fall 2016 1 March 2017

CCG

55 students filled out the questionnaire. 36 from 7th semester and 19 from 9th. This is a rather low number which makes it difficult to draw too many conclusions.

It is positive to see that a majority (83%) is spending between 30-40 or 40 hours or more on their studies. It has been a goal for the Study Board to maintain a high level of study activity and it shows an even better development than we saw the previous semester. This is also the self-perception of the students where a total of 93% evaluate their own work efforts to be satisfactory.

Respondents generally feel well-informed about coherence between study activities in the semester (75%), of the programme modules (75%), and find that the academic outcome of attending the programme has been 'big' or 'very big' (54% combined) or 'average' (46%). Although the big/very big assessment has increased slightly since last semester the fairly high percentage finding the benefit of their studies to be average is still a concern for the Study Board. No students describe their benefit as small or very small (one student).

In general the qualitative responses indicate that the students are happy with the education, although find there to be some overlap between stream and core courses. There is also a request for strengthening the introduction to PBL further.

A majority of the respondents took part in group work while writing projects (85%). The response to the group formation and team work in general is well assessed. A few students comment upon problems that can arise when making groups comprised of students both familiar and unfamiliar with the PBL-model. They also state that this challenge became part of their learning experience.

It is interesting to note that 35% of the projects were conducted in collaboration with external partners.

Among the students being on internship 29% assess the outcome as very big and 47% as big. 12% find it to be average and 12% to be small. There are only a few qualitative responses to this so it is difficult to assess what the problem was. While one student writes it was an invaluable experience the other student simply states that it was a bad internship.