## Report on the basis of semester evaluations: Tourism Aalborg, fall 2016

The total number of respondents is 41 of 79 possible respondents. Out of these 14 are  $7^{th}$  sem. students, and 27 are  $9^{th}$  sem. students, which gives a low response rate on  $7^{th}$  sem. in particular, and it is therefore difficult to make any valid generalizations across . In addition, the distinction between answers from  $7^{th}$  and  $9^{th}$  sem. students are unclear, which makes it impossible to draw clear conclusions related to each semester based on these evaluations.

In relation to the time spent on studies on average per week, the majority of respondents (9 respondents) indicates to have spent between 30-40 hours per week, which is equivalent to full time work.

The large majority of respondents feel well informed about connections between semester activities at the beginning of the semester, and most respondents seem to have acquainted themselves with module objectives.

A majority of respondents find that the benefit of the different study activities has been 'big'/'very big' (11 respondents) or 'average' (7 respondents). One respondent finds the academic outcome to have been 'small'.

The majority of respondents are happy with (or indifferent about) the project formation process (13 respondents), and 5 students find that it was not satisfactory. Based on the commentary, this seems to relate to the fact that a lot of students had already formed groups prior to the group formation meeting (held late September), preventing the few remaining students to get into the groups. This seems to be a particular problem for international students, and this will be addressed in the coming semester. Nonetheless, 15 out of 18 students responding to this question did work in groups for their project, and 10 respondents stated that the work went well, whereas 5 respondents 'neither agree or disagree' with this.

Comments included in the semester evaluations revolved around issues with other students, e.g. in project work or participation in class; space for group work, which has already been dealt with at department level; IT issues, plugs missing, missing information on digital systems; and issues around activities that 9<sup>th</sup> sem. students took part in outside of the tourism programme. Also, many positive comments about courses and learning outcomes + learning outcomes of internships were stated, and the comments made about supervision were generally positive.