

Semester evaluations, Study Board for Cross-Cultural Studies (CCG and Tourism),
Spring 2018

September 2018

Turism-Copenhagen

Unfortunately the response rate is not satisfactory. 32 filled out the survey. This includes both 8. Semester students (21) and 10. Semester students (11).

The time spend on studies has improved. 64% state they spend 40+ hours or between 30-40 hours. 32% between 20-30 hours, and 5% (= one student) between 10-20 hours. The numbers correspond with the self-perception of work efforts where 77% completely agree or agree that their efforts were satisfactory in this statement.

The respondents generally feel well-informed about coherence between study activities in the semester (70% completely agrees or agrees) of the programme modules. The assessment of the academic benefit could be better. 30% find it to be average, 40% big and 25% very big. It should be emphasized again that we are looking at very respondents, so it is difficult to assess the validity of these figures.

The qualitative responses provide us with little knowledge on the reasons for this unfortunately. One students comments that the learning curve has not been as steep as for the 7th semester.

A majority of the respondents took part in group work while writing projects (79%). A large majority also states that the group work went well (53% completely agree and 20% agree). 13% disagreed or completely disagreed 13% in this statement.

The qualitative comments (three) describe collaboration difficulties based on difference in individual work-loads and in academic background.

82% of the respondents feel well-informed about practical issues.

The physical conditions now is assessed very positive. On respondent for instance states: 'AAU is much better at this than the three other universities I've been to'.

Also the study community is evaluated positively (74%) and it is nice to see that a majority thrive at their education (79%).

The 2018 Evaluation of the Programme

This evaluation was answered only by 8 students which makes it impossible to generalize. However, the numbers we do have are positive. 84% of the respondents experience the coherence and progression between modules/courses to be very clear or clear. Only two students experience it to be less clear and no one assesses it as not clear.

Similar tendencies can be read from experiences of academic competences (75 % completely agree or agree), and experiences of the ability to identify and formulate

problems; to approach and work with problems or organize long work projects and achieve goals all have large majorities (all 90%) completely agreeing or agreeing.