

Course evaluations. CCG spring 2018

47 students submitted evaluations (46%), and attendance is proportional with the size of each stream course as well as core courses and electives. Regarding the level, extent, learning objectives, course materials, communication and outcome, the general rating is 'appropriate' across all courses.

Communication is global contexts. The majority of respondents (45%) state to have spent 1-3 hours per week on this course. Comments revolve around the relation to stream courses, overlaps, broadness, purpose etc., where some feel this only appeals to certain streams, others feel things are repeated from stream courses. There are positive comments on the topics being interesting, but less related to the stream interests, and therefore time spent on readings is limited. The CCG structure is already under consideration, which is expected to address some of these issues.

Media Consumption, Culture Globalization and Ethnic Relations. The majority of respondents (34%) state to have spent 1-3 hours per week on this course. Comments are for the most part split between excitement - the course being very interesting, really liking the topics and how it is presented - and confusion - not knowing where it fits in with streams, what to use it for etc. The CCG structure is already under consideration, which is expected to address some of these issues.

Optional - Policy Analysis in Practice. The majority of respondents state to have spent 1-3 hours (67%) on this course. Very few comments on this course, and this is also an optional course most relevant to students within some of the streams.

Optional - Academic Written Communication. The majority of respondents state to have spent 4-6 hours (36%) on this course. Comments on the course revolve around the structure of the course, which seems confusing to the students. This may have to do with a very last minute change in lecturer, which was out of our control, (lecturer and study administration). However, at the same time, there is quite a lot of praise of the lecturer and her way of engaging the students.

Optional - Language strategies in multilingual organisations. The majority of respondents state to have spent 0 hours on this course (67%) - obviously, the question must have been misunderstood. No comments are given. This is a new course that was not properly included on the evaluation form.

Cultural branding and Experience Economy. The majority of respondents state to have spent between 1-3 hours (31%) and 4-6 hours (31%) per week on this course. Many positive comments praising the lecturers. Most critical comments related to the broadness of these two topics and the limited amount of lectures to cover them and generally, comments suggest to have more.

Global Consumer Culture. The majority of respondents state to have spent 4-6 hours (46%) on this course. Comments are generally positive, and the lecturers are complimented for their positive involvement and teaching skills.

Leadership and communication in the digital organization. The majority of respondents state to have spent 1-3 hours on the course. There are no comments given. This is a new course that was not properly included on the evaluation form.

Facilitation of Collaboration Models. The majority of respondents (60%) state to have spent 4-6 hours per week on this course. Comments are criticizing the structure of the course and the level of student involvement, which is deemed too high and/or too unclear.

Nation and nationalisms. The majority of respondents state to have spent 4-6 hours (50%) on this class. Comments are generally positive, but overall there are very few comments given.

Global Politics and Human Rights. The majority of respondents (67%) state to have spent 7-9 hours per week on this course, but there are very few respondents taking this course. Very few but only positive comments about the course being interesting are presented.

Key Concepts in International Migration and Ethnic Relation II. The majority of respondents (60%) state to have spent 4-6 hours per week on this course. Many positive comments about the team of lecturers, structure of the course etc., but a couple of suggestions to build more directly onto Key concepts I from the previous semester.

Migration and Mechanisms of Inclusion and Exclusion. The majority of respondents spent between 4-6 hours (41%) and 7-9 hours (41%) on this course. Many positive comments about relevance and contents, and a few negative about the expectations from the lecturers, perceived to be too high.

Applied Methods – all streams. The majority of respondents (from 33% to 67%) state to have spent 4-6 hours per week on this course across the different streams. Apart from positive comments about the teachers, some mentioning of repetition from 7th sem. and not learning anything new since then is apparent. Some comments are given on the lack of stream specificity within these courses.

Elective – The Arctic in the Age of Globalization. There was only one respondent on this course, spending 1-3 hours on it, and this respondent was generally positive. The small size of the group was pointed out both as good and bad.

Project supervision: