

Course evaluations. CCG Fall 2018

55 students equivalent to 64% submitted evaluations, and attendance is roughly proportional with the size of each stream course as well as core courses and electives. Regarding the level, extent, learning objectives, course materials, communication and outcome, the general rating is satisfactory across all courses.

Philosophy of Science and Methodology. The majority of respondents (35%) state to have spent 4-6 hours per week on this course, and 33% state to have spent 10 hours or more. Comments mainly concern issues with varying level of pre-knowledge of students going into class, which is a premise for this class that we constantly discuss among teaching staff. Other comments stress the learning outcomes of the class, particularly for those less familiar with methodology. Some of the comments appear to refer to the PBL/project writing course, which makes it rather difficult to evaluate the two courses separately.

PBL/Project Writing. The title of this course was incorrect, which makes these results somewhat difficult to use. The majority of respondents (86%) state to have spent 1-3 or 4-6 hours per week on this course. Comments mostly revolve around whether or not there is something to gain for students that have done PBL before, and this is a constant point of attention for teachers of this course. It is also a point where students and teachers' perceptions differ quite significantly.

Globalization. The majority of respondents state to have spent 1-3 hours (45%) on this course. Comments on the broadness of the course are dominant, e.g. in terms of the diversity of topics among lectures. However, others emphasize this as a strength in the course, so this is probably a matter of personal preferences among the respondents and it is therefore important that there is a clear standpoint on what the purpose of the course is and that this is communicated to the students.

Cultural Worlds/Worlds of culture. The majority of respondents state to have spent 1-3 hours (50%) on this course. Comments on the course revolve around overlaps to other courses and the general understanding of how this course fit into the overall structure of the programme.

Optional - Academic Oral Communication. The majority of respondents (33%) state to have spent 1-3 hours per week on this course (closely followed by 27% stating to have spent 7-9 hours). The difference in time spent may have to do with a lot of the respondents stating to have followed the course without doing the exam. Otherwise there are mainly positive comments on the course, and praise of the teacher.

Optional - Intercultural Communication. The majority of respondents state to have spent somewhere between 1-3 hours (43%) and 4-6 hours (33%). Comments mainly focus on the desire for more depth in the course, which has something to do with the limited number of sessions. Other comments revolve around a good atmosphere in the classroom and positive learning outcomes.

Understanding Consumption and Culture in Globalized Societies. The majority of respondents (50%) state to have spent 1-3 hours per week on this course. Comments are positive, but very few and without further elaboration.

The Internet and International Marketing. The majority of respondents (64%) state to have spent 1-3 hours per week on this course. Very few but positive qualitative comments about the course.

Disturbing landscapes: Migration, connections, transformations and reactions. The majority of respondents state to have spent 7-9 hours (40%) or 10 or more hours (40%) per week on this course. There were very few comments to this course, and both positive and negative criticism of teaching styles.

Key Concepts in Migration I. The majority of respondents (67%) state to have spent 7-9 hours per week on this course. There were only a few comments to this course, and it all came down to praise of the teacher.

Social Movements and Global Democracy. The respondents state to have spent anything from 1-3 hours per week to 10 or more on this course. There were only few respondents and comments to this course were generally positive.

Organizational Leadership and Intercultural Competence. The majority of respondents (60%) state to have spent 4-6 hours per week on this course. There were very few comments to this course, but generally they were positive.

Organizational culture and communication. The majority of respondents (75%) state to have spent 4-6 hours per week on this course. Comments were very few, but very positive.

The United States and Global Politics. The majority of respondents (60%) state to have spent 1-3 hours per week on this course. Very few comments, and criticism revolved around the structure of class and amount of readings.

Project supervision:

26 evaluations on supervision were submitted, referring to 13 different supervisors, and the comments were overall quite positive. The very few negative comments revolved firstly around practical issues of accessibility and planning, which is sometimes difficult with a group of students as well as a busy supervisor also having other commitments, and secondly around expectations to the supervisors' role, e.g. thinking that concrete answers to most things should come from the supervisor. This is of course something which is continuously explained to students, and which usually become clearer to students as they move on in their studies. It has to be mentioned though that only very few responses addressed these issues.