



AALBORG UNIVERSITET

Approved Minutes 2/2019 of the Study Board for Language and International Studies

Date: 22/5 2019
Place: AAU, Kroghstræde 1, room 5.228 (Kabaen)

Study Board of Language and International Studies

Kroghstræde 3
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Study Board Secretary

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Dato: 02/07/19

Sagsnr.: 2019-017-00758

Present: Ben Dorfman (BD chair of the study board), Kirsten Jæger (KJ faculty representative for LISE), Inga Ernst Andersen (IEA study board secretary), Karina Freimanis Sørensen (KFS; student representative for Spanish), Ofelia Gravesen (OG; student counsellor for Spanish), Liza Maria Daniel van Biesen (LvB; student representative for LISE), Bolette Halkjær Skov Sørensen (BHS; student representative for LISE), Flavia-Gabriela Sandu (FGS; student representative for LISE), Laura Høvring Møller (LHM; LISE student Counsellor), Oscar Garcia Agustin (OGA; Spanish coordinator), Laura Bang Lindegaard (LBL).

Not present: Robert Chr. Thomsen (RCT), Bent Boel (BB; faculty representative for LISE), Ana Maria Macias (AMM; faculty representative for Spanish), Lisbeth Videbæk Thomsen (LVT), Susanne Hald (SH)

Referent: Laura Høvring Møller (Student counsellor, LISE)



	Redegørelse/vurdering	Evt. opfølgning
1. Welcome, approval of minutes from last meeting.	Minutes approved by email.	
2. Drop-out threat report	BD informs the study board that he has received the drop-out threat report. IEA will send out e-mails to the students involved.	
3. Censor report LISE 2018	<p>BD informs the study board that he has received the censor report and shared it with the study board (it was attached to the meeting invite of the meeting). BD notes that on page 5, which holds comments from the censors, there are many concerns about master theses.</p> <p>BD further explains that at the LISE programme, we attempt to screen the projects in due time, e.g. by having the semester coordinator overlook the project topics to ensure that they are within the framework of the programme and semester. Furthermore, we forward the LISE handbook to censor to ensure that they are aware what students have been told and to avoid disagreements regarding formal requirements.</p>	
4. Semester plans	<p>The semester plans were shared with the study board in the meeting invitation.</p> <p>Regarding SIS: OG states that all courses are covered.</p> <p>Regarding LISE: BD informs the study board about the semester plans:</p> <ul style="list-style-type: none">• There are over all not many changes.• 3rd semester “History of International Relations” course will be taught by Søren Dosenrode as well as a professor from the History-department.• LBL will no longer teach the 3rd semester “English Medium Communication in Multilingual Contexts” course, as she has been lent to the Danish programme. Paul McIlvenny will most likely cover the course next semester.	



	<ul style="list-style-type: none"> • A teacher is missing for the elective course in “quantitative methods” (subsequently covered). 	
<p>5. Plans regarding confrontation hours and semester plan</p>	<p>BD informs the study board about the minimum requirement of confrontations hours, and states that LISE barely meets the number while SIS is a bit below. Therefore, we will need to find ways to increase this number.</p> <p>In both LISE and SIS we have previously had 8 x 2 hour sessions (in LISE, in addition to this, some courses also had discussion sessions). Now we will have 10 x 2 hour sessions and allow teachers to decide for each class how to divide and use these sessions. All teaching should still be done within the first couple of months.</p>	
<p>6. Initiatives instigated by University: PBL, study intensity, digitalisation</p>	<p>BD informs about some new initiatives instigated by the university :</p> <ul style="list-style-type: none"> • Digitalisation: The university wants to start a digitalisation process and all study boards/educations will need to decide when they wish to “sign up” and begin the process (the choice stands between 2019/2020, 2020/2021 or 2021/2022). Educations are expected to examine how digital platforms are used in the programme (e.g. distance teachings, podcast, online lectures, multimedia oriented). The goal is to become more digital and to systematise our digitalisation. KJ suggests that a may be an option for LISE/SIS to use digitalisation to sustain and enhance internationalization. • PBL: The university wants all educations to emphasise PBL more in the curricula. In November 2019, a new curricula will have to be handed in. In the LISE programme, different initiatives have been discussed to bring the project work closer to real-world problems and have the students reflect upon what issues they can help solve. We are not interested in more modules solely dedicated to PBL, but rather in ways to integrate PBL more in the work of the students. • Study intensity: BD shares a model, which has been developed by a committee. BD is expected to fill-out this model before each semester; instructional staff will meet to discuss how to distribute the hours. The model can be used as a tool by both students and teachers to establish expectations. 	



7. Considerations around curriculum revisions	<p>In addition to the PBL revisions in the curricula, there might be additional changes to the curricula. BD has had initial talks with KJ and LBL and will furthermore discuss with SIS. There are a few issues to consider:</p> <ul style="list-style-type: none">• In the LISE programme, too many students struggle with their writing, and thus, a bigger focus on language is needed.• As LBL will no longer be teaching the “English Medium Communication in Multilingual Contexts” course, the course might be replaced by a course focused on writing (specifically genre writing; press releases, journalistic writing, etc.).• There are a few issues with titles of the courses (e.g. the “international studies project” could be called “international studies foundations project”). <p>Some students mention that they believe there already is a big enough focus on the writing, and that students are expected to possess some level of English when attending the programme. BD states that it is part of the programme to assure that students acquire a good level of English, and quality need be kept up in that area.</p> <p>The study board will hear more about this at future meetings in the study board.</p>	
8. News from students and student counselors	<p>Students:</p> <p>The 2nd semester students say that the schedule for classes the oral exams plan were released too late.</p> <p>Connect Intl. elected a new board yesterday and now has a full 10-people board with students from all LISE semesters (more SIS participation is desired).</p> <p>6th semester students experience problems with delayed grades.</p> <p>6th semester also experienced uncertainty in the curriculum regarding the minimum number of pages for the bachelor project.</p>	



9. Addenda	No addenda.	
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