Unfortunately the response rate is not satisfactory. 37 out of 103 filled out the survey. This includes both 8. Semester students (23) and 10. Semester students (14).

The time spent on studies has improved. 63% state they spend 40+ hours or between 30-40 hours. 26% between 20-30 hours, and 18% even less hours. This is a negative tendency, which will be addressed in the new semester. The numbers do not correspond with the self-perception of work efforts as 81% completely agree or agree that their efforts were satisfactory in this statement. There is a gap between the hours spent and the self-perception.

The respondents do not feel well-informed about coherence between study activities in the semester to the degree we would like them to (48% completely agrees or agrees) of the programme modules. 41% neither agree or disagree, which makes it difficult to read what might be the reason. The assessment of the academic benefit could be better. 41% find it to be average, 37% big and 19% very big. It should be emphasized again that we are looking at very respondents, so it is difficult to assess the validity of these figures and there almost no qualitative comments to give us any reasons.

Half of the respondents took part in group work while writing projects (50%). A large majority also states that the group work went well (25% completely agree and 67% agree). 64% of the respondents feel well-informed about practical issues. That said, the only comments given are complaints about practical issues or information given too late according to these students.

Again this year the physical conditions now is assessed very positive.

The 2019 Evaluation of the Programme

This evaluation was answered only by 11 students which makes it impossible to generalize.

However, the numbers we do have are positive. 82% of the respondents experience the coherence and progression between modules/courses to be very clear or clear. Similar tendencies can be read from experiences of academic competences (72 % completely agree or agree), and experiences of the ability to identify and formulate problems; to approach and work with problems or organize long work projects and achieve goals all have large majorities (all 81%) completely agreeing or agreeing.

The university’s career counselling is given mixed comments and students in general (assessing from the qualitative comments) that there is room for improvement here. The last year we have been doing a collaboration with AAU Career and the Jobcenter. We
expect the evaluation of the career counseling efforts to improve a lot in the next Program Evaluation.