



AALBORG UNIVERSITET

Study Board of Language and International Studies

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Study Board Secretary

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Approved Minutes 3/2019 of the Study Board for Language and International Studies

Date: 10 September 2019

Place: AAU, Kroghstræde 1, room 3.122

Dato: 12/11/19

Sagsnr.: 2019-017-00758

Present: Ben Dorfman (BD chair of the study board), Kirsten Jæger (KJ faculty representative for LISE), Inga Ernst Andersen (IEA study board secretary), Pernille Veng (PV; student counsellor for Spanish), Bolette Halkjær Skov Sørensen (BHS; student representative for LISE), Flavia-Gabriela Sandu (FGS; student representative for LISE), Michelle Kousgaard Khan (MKK; LISE student Counsellor), Ana Maria Macias Garcia (AMG, for SIS Spanish), Lea Theis (LT, observer)

Not present: Robert Chr. Thomsen (RCT), Bent Boel (BB; faculty representative for LISE), Ana Maria Macias (AMM; faculty representative for Spanish), Susanne Hald (SH) Karina Freimanis Sørensen (KFS; student representative for Spanish), Liza Maria Daniel van Biesen (LvB; student representative for LISE,), Oscar Garcia Agustin (OGA; Spanish coordinator), Laura Bang Lindegaard (LBL).

Referent: Michelle Kousgaard Khan (Student counsellor, LISE) / Inga Ernst/Ben Dorfman



	Redegørelse/vurdering	Evt. opfølgning
<p>1. Approval of minutes 2 from last meeting.</p>	<p>Minutes approved by email before summer holiday.</p>	
<p>2. Approval of semester descriptions Fall 2019, both LISE and Spanish</p>	<p>BHS: there is a mistake in the curriculum. UNIYA does not have a collaboration with LISE BD: The study board agrees on changing the wording to 'relevant organizations'</p>	
<p>3. Preview and discussion of proposed curriculum changes</p>	<p>BD: the university wants PBL to be much more visible. Why this is a big dimension of curriculum. PBL fills 75 ECTS of new curriculum; demonstrated progression across four key areas.</p> <p>BD: change the wording in regards of theories and methods. Not always concrete enough. 2nd semester Discourse studies is too hard to understand. Will be changed to 'project in Language, Politics and Society' – will help students have a more readable transcript. Human rights will be obligatory and will replace cultural analysis. The history courses will undergo change as well to emphasize more on contemporary international conflicts in later semesters. International Organizations will change to be named International and Transnational Organizations. There is an internal discussion on 5. Semester with regard to KJ and Helene's courses. Communication in Multilingual Context will change into more practical writing skills – will help employment. Program will also have a writing module at end of program to assure that students leave with proper writing skills. Human Resource Management will be removed as an elective.</p> <p>BHS: why is research topic no longer a part of the electives? BD: The administrative workload around the module has become too large to make it worthwhile.</p> <p>AMG: the removal of some of the 6th semester will have an impact on the electives for SIS.</p> <p>FGS: will this have an immediate effect?</p> <p>BD: these changes will not involve 3rd semester students and onwards</p>	



	The study board approves the new curriculum	
4. News from students	No news.	
5. News from student counsellors	<p>PV: confusion about how to obtain ECTS points on SIS when subjects have been failed n study abroad. Suggest to communicate it better.</p> <p>AMG: it has been mentioned on a semester event but there was not many who showed up.</p> <p>BD : it is more complicated on SIS because all go abroad unlike LISE program.</p> <p>MKK: there has been over 20 foreign students who have been asking about admission to the LISE programme. The Danish A-level requirement is still an issue and hindering student uptake and program profile</p> <p>BD: The new government talks about rolling this policy back but it is unclear when etc. This is an issue of the utmost importance to the study and its students.</p> <p>BB: Important to emphasize that there is hope for change on this front.</p> <p>MKK: around 5 students have reached out to talk about dropping out</p> <p>BD: Interested in knowing why for what reasons people wants to drop out. Is there any overall tendency pointed towards the same? Is it due to the fact that we now encourage students to have a clear aim at what they wish to do with the LISE programme?</p>	
6. Addenda	The board is divided in terms on whether we should force groups vis-à-vis PBL in new curriculum. Therein it has been agreed on setting down a board who will come up with a potential model on how we implement the 2 nd point (KJ, PV, MKK BHS, FGS)	