



AALBORG UNIVERSITET

**Study Board of Language and International Studies**

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**Study Board Secretary**

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**Approved Minutes 4/2019 of the Study Board for Language and International Studies**

Dato: 28/04/20

Sagsnr.: 2019-017-00758

<b>Date and time</b>	Wednesday, November 20, 2019 kl. 13-15.
<b>Place</b>	Kroghstræde 3, 1.225
<b>Present: Elected VIP</b>	Ben Dorfman (BD, Chair of the Study Board), Kirsten Jæger (KJ, representative for LISE), Bent Boel (BB, representative for LISE),
<b>Present: Elected students</b>	Flavia-Gabriela Sandu (FGS, student representative for LISE), Bolette Halkjær Skov Sørensen (BHSS, student representative for LISE)
<b>Present Observers</b>	Ana Maria Macias (AMM, representative for SIS Spanish), Pernille Veng (PV, SIS Spanish Student Counsellor), Jacob Blasius Thomsen (JBT, LISE student)
<b>Not Present</b>	Robert C. Thomsen (study leader), Susanne Hald; Karina Freimanis Sørensen (student representative for Spanish), Liza Maria Daniel van Biesen (student representative for LISE, ), Oscar Garcia (representative for SIS Spanish), Laura Bang Lindegaard (LISE 2 <sup>nd</sup> Sem. coordinator)
<b>Referent</b>	Michelle K Khan (MKK LISE Student Counsellor), Ben Dorfman, Inga Ernst Andersen (IEA Study Board Secretary)



	Redegørelse/vurdering	Evt. opfølgning
<b>1. Approval of Agenda</b>	Agenda approved and Minutes 3 approved by mail.	
<b>2. Evaluation Spring 2019, both SIS and LISE (attached)</b>	<p>BD (on LISE): language courses well-reviewed. Workload considered good. A desire of a coherence between the courses and project on 4th semester.</p> <ul style="list-style-type: none"><li>- Regional studies been criticised; a long-term issue. Will be replaced by a writing course on 2020 curriculum</li><li>- Some comments about discourse studies. Occasional issues with perception of relevance to education. Issue addressed partly by changing project name in 2020 curriculum to “language ad society.”</li><li>- Some issues with students struggling with group work</li><li>- Supervision: in general they like their supervisor but they have sometimes seemed overburdened; especially d-vip. Students could feel the tensions last semester about the cutbacks.</li><li>- Overview over the education LISE: for several years now, the clarity and professional direction of program has been made highly sharp. Combination of international politics, culture, and language is convincing. Some surprise that more students didn’t feel as though they were helped more in ability to organize long term work projects.</li><li>- Only 6% feel like they were helped by the university in pursuing a career/career opportunities. Important to note that comment concerns university level. Education making major efforts on that front</li></ul> <p>AMM (on SIS): no comments not heard before, new but a few things we need to add. Positive evaluation about the language. Very few people have participated in education evaluation – only three students.</p> <ul style="list-style-type: none"><li>- Seem happy about the way the courses and the curriculum has been put together</li><li>- Still concerns about career opportunity and career supervision. Education needs SIS students to participate in initiatives in this area as extensively as LISE students.</li></ul> <p>BD: important on this front has been partly turning the “career” question around, and asking students to shape their electives and study abroad courses to shape them towards the master’s and career path they sought by choosing the education</p> <ul style="list-style-type: none"><li>- Students expressed concerns with their ability vis-a-vis time management</li></ul>	



	<p>PV: can recognise that issue. A lot of students talk with student counsellors about those issues. On 3rd semester they are unsure how to do notes in terms of language (do I write in Spanish or Danish?). Should the focus be on the language or content?</p> <p>AMM: they go together; 4th semester SIS; heavy work load because the language was in English (courses borrowed from LISE for students not completing study abroad).</p> <p>BD: we should consider put into program promotional material that SIS works in close cooperation with LISE. More united front regarding careers in international studies area.</p> <p>AMM: no comments from SIS on group work.</p>	
<b>3. Teaching Schedule Spring 2019, both SIS and LISE (attached)</b>	<p>BD: Christina Casey will do all the language courses. New people teaching in 4th semester from Tourism. 6<sup>th</sup> semester will more or less be runned as normal. Laura Landorff will coordinate Regional Studies.</p>	
<b>4. Group Formation – Report from Working Group (attached)</b>	<p>Want to adopt the way that DIR/ES/CCG do group formation – people write their topics and one cannot close a group unless a certain amount (4) are in the group. The group formation will be mandatory and if they do not show up, they will have to account for how they fulfil the PBL objectives for the current semester in another way. There will be a cluster supervision period identified in the schedule.</p>	
<b>5. Frafaldstruede rapport</b>	<p>BD: all individual on drop-out report have been contacted and appropriate arrangements made.</p> <p>MKK: around 5 students have reached out to talk about dropping out in LISE; in first semester, the program de-internationalization has been disappointing for some students and has been mentioned as a potential reason for leaving the program by a couple of students.</p>	



<b>6. Studienævnrapport F2020(attached)</b>	BD commented on all areas, and all responses are approved by the Study Board. Of particular interest is the high retention of current 3 <sup>rd</sup> semester LISE students – should be underlined that reflects the potential of the program when it is working at an optimal level, which it has for that entering class.	
<b>7. News from Students</b>	<p>FGS: noted that at least one student has thought LISE-3 didn't have enough women professors.</p> <p>BD: gender equality in the teaching staff is important for LISE; 4<sup>th</sup> semester, however, will be the opposite – many women instructors, few men.</p> <p>FGS: can LISE students access the media laboratory?</p> <p>JBT: has looked into issue and lab only for students in that dept.</p> <p>FGS: some criticism of construction of 3<sup>rd</sup> semester; students less excited that about first two semesters; issue seems to focus on History of International Relations course; too repetitive from 1<sup>st</sup> semester.</p> <p>BD: have been aware of this issue for some time; replaced on 2020 curriculum with course in Contemporary International Conflicts as opposed to more international history.</p> <p>MKK brought up the idea of simulation games.</p> <p>BHSS: could LISE students maybe work together with SNIF simulation game since they already have experience with running those kinds of activities, or have one of its own?</p> <p>BHSS: can professors see on Moodle when students open a specific reading?</p> <p>BD: no; can see when last logged into Moodle, but not what they have been doing specifically.</p>	
<b>8. News from Counsellors</b>	Addressed under area 6.	