

48 students submitted evaluations (63%). Considering the online teaching format due to Corona restrictions, the response rate is acceptable. 8% of the students who submitted evaluations are following one of the four specializations. Based on the indicated profile course participation, the respondents distribution between the three offered profile is close to equal (31%-42% of students attending each profile course). The students' evaluations indicate that they feel informed about the learning objectives of courses (68%-92% across the courses) and that level of courses and the extent of support through course material is appropriate. The evaluations show that most of the students spend 4-6 hours to prepare for the majority of courses with the exception of "Arctic Studies: Cultures, Societies and Histories of the peoples of the Arctic" course where students' responses on this point are distributed equally between 4-6 hours, 7-9 hours and 10 and more hours as well as "Organizational Leadership and Intercultural Competence" course where the majority of students spend between 7 and 10 and more hours on course preparation.

### **Philosophy of Science and Methodology (incl. PBL workshop)**

The students stress creative and engaged approach to teaching, extensive learning outcome with regards to organizing PBL-based research and the significance of the course in relation to the other semester's courses and study activities.

### **Current Issues I**

The students' evaluations emphasize the interesting thematic framework of the course and of the topics covered by the specific sessions as well as they stress the importance of the ways in which the courses addresses the link between globalization and 'local' regional issues and problems.

### **Globalization**

The evaluations demonstrate that the students appreciate the wide extent and heterogeneity of the theoretical approaches to and conceptualizations of globalization and global studies addressed by the course as well as the use of multiple instructors in the course teaching.

### **Global Consumer Culture**

The evaluations indicate that the students appreciate both the teaching style and the course material, stressing particularly the value of such class activities as discussions, presentations and response papers.

### **Online Marketing Communication**

The students stress the diversity of the topics and issues addressed by the course. They evaluations are positive about the instructor's teaching style and teaching methods used in class.

### **International Migration and Ethnic Relations**

The students commented on the large learning outcome and the in-depth knowledge acquired in relation to the issues addressed by the course. The evaluations also include comments regarding relatively imbalanced approach the selection of the course's topics/themes.

### **Organizational Leadership and Intercultural Competence**

The students evaluate positively the teaching style and the teaching methods used in the course as well as the in-depth knowledge acquired through the course materials and activities.

### **Sustainable Organization and Leadership**

The evaluations indicate that students appreciate the importance of the topics addressed in the course and the value of class discussions. The evaluations also include comments on the less than satisfactory approach to online teaching and organization of the sessions.

### **Social Movements and Global Democracy**

The evaluations stress the participant and engaging approach to classroom teaching, significance and the interesting character of the addressed issues. ‘

### **Arctic Studies: Cultures, Societies and Histories of the Peoples of the Arctic**

The evaluations demonstrate that the students appreciate the heterogeneous approach to introducing and discussing the issues focal to the course particularly stressing the value of using multiple instructors and diverse teaching methods.

### **Other specializations**

NA due to the limited responses

### **Worlds of culture**

The evaluations demonstrate that the students value the diversity of approaches to culture and cultural studies addressed by the course and the novelty of conceptualizations of culture discussed in class.

### **Project evaluations**

30 project evaluations have been submitted. While the response rate is relatively low, the submitted evaluations indicate that students deem rather high the supervisors’ availability, support in relation to the central aspects of project writing and group work.